

| Date | Subject | Online Classwork | Homework |
|------------------------|---------|---|---|
| Sunday 3-10-2021 | Math | Continuation of Lesson 1.8: Counting On MTB page 39 | Book-Based Homework Do Math practice book pages 15 & 16. Then take a picture and submit it as an attachment through Classwork tab "MPB pages 15 & 16". |
| | Arabic | أقرأ الكلمات ثم أجد الحرف أميز بين الصوت القصير والطويل ألاحظ وأكتب | التدريب على إملء الكلمات التالية (موز + باب) ليوم الأربعاء 2021/10/6م. |
| | Islamic | القرآن الكريم: حفظ سورة الإخلاص | ----- |
| Date | Subject | Online Classwork | Homework |
| Monday 4-10-2021 | Math | Lesson 1.9: Three Addends | ----- |
| | Arabic | أحاكي باستخدام الضميرين (هو _ هي) انجازاتي + اثرائي | ----- |
| | Islamic | التوحيد: مراجعة للدروس السابقة (مايجب على المسلم معرفته ، الله الخالق) | <u>تذكير: الاستعداد لاختبار مادة التوحيد يوم الثلاثاء 2021-10-12م في الدروس: (مايجب على المسلم معرفته، الله الخالق)</u> |
| Date | Subject | Online Classwork | Homework |
| Tuesday 5-10-2021 | Math | Continuation of Lesson 1.9: Three Addends MTB page 42 | Log into your Google Classroom and from Classroom tab do "Assignment #6". |
| | Arabic | الدرس الرابع حرف (د) أسمي الحرف وألونه ألاحظ الصورة وأتحدث ثم أستمع ألاحظ الصورة وأقرأ | التدريب على قراءة النص |
| | Islamic | الفقه: الوحدة الثانية: سيرة النبي صلى الله عليه وسلم الدرس الثالث: أمانته وصدقه صلى الله عليه وسلم | <u>تذكير: الاستعداد لاختبار مادة الفقه والسلوك يوم الخميس 2021-10-14م في الدروس: (محبة القرآن الكريم والإستعاذة والبسملة، العناية بالمصحف، أمانته وصدقه صلى الله عليه وسلم)</u> |
| Date | Subject | Online Classwork | Homework |
| Wednesday 6-10-2021 | Math | Continuation of Lesson 1.9: Three Addends MTB page 42 | ----- |
| | Arabic | أقرأ الكلمات ثم أجد الحرف أميز بين الصوت القصير والطويل ألاحظ وأكتب | ----- |
| | Islamic | مراجعة لما سبق | ----- |
| Date | Subject | Online Classwork | Homework |
| Thursday 7-10-2021 | Math | Continuation of Lesson 1.9: Three Addends MTB page 43 | Book-Based Homework Do Math practice book pages 17 & 18. Then take a picture and submit it as an attachment through Classwork tab "MPB pages 17 & 18". |
| | Arabic | أحاكي باستخدام الضميرين (أنت _ أنتِ) انجازاتي + اثرائي | ----- |
| | Islamic | تسميع سورة الإخلاص | ----- |

| | Classwork | Homework |
|---------|---|--|
| Science | Continuation of Chapter 1 Lesson 3: Do You Know about Science Tools? Book pgs. 40 - 41 | Select one tool that you've used. Show and discuss how it works during your next virtual class from (October 3 - 7). |
| | Continuation of Chapter 1 Lesson 3: Do You Know about Science Tools? Book pgs. 41 - 42 | ----- |
| | Lesson Review Book pgs. 46 - 47 | Do Science Practice Book pages 5 - 6. Then take a picture and submit it as an attachment through Classwork Tab "Practice Book pages 5 & 6. |
| | Introduction to Chapter 1 Lesson 4: How Do Scientists Think? Book pgs. 51, 54 | <u>Read and prepare the Performance Task posted in Science Google Classroom.</u> |

| | Branch | Classwork | Homework |
|---------|----------------|--|---|
| English | Phonics | Short Vowel u pgs. 31, 32, 34 | 1- Revise short vowels a, i, and u. Then do page 38 in the phonics book. Take a picture and send it to your teacher. 2- Practice reading the short u stories. This will be available on the Stream on Monday, October 4. |
| | Alpha Sidekick | 1. Craft and Structure: Words and Pictures pgs. 6-7. 2. Language Skills: Capital Letters pgs. 10-11 | Do the homework assignment (Words and Pictures). This will be available on Tuesday October 5. |
| | Writing | Writing a complete sentence # 2 | Do the writing homework. Take a picture and send it to your teacher The homework will be available on the Stream on Thursday, October 7. |

| | |
|----------------|---|
| Social Studies | <p>Presentation of the Performance Task # 1</p> <p>Please prepare your child for the upcoming Performance Task from (October 7 - 14, 2021)</p> <p>One way to see and show how you have changed over time is by making a timeline. It is a way of displaying a list of important events in order they happened. Please follow the guidelines below:</p> <ul style="list-style-type: none"> • Design a timeline that shows about how you have changed. • The timeline must contain at least 3 important events. • Include dates, pictures, and write sentences that talk about the pictures. • Each child will present and talk about his/her timeline during virtual class. |
|----------------|---|

| | |
|----------|-------------------------------|
| Computer | Assignment 2: Clean Up a Mess |
|----------|-------------------------------|

| | |
|--------|---|
| French | <p>Lecon 3</p> <p>French Booklet pages 10-11</p> <p>Song: Quel age as tu?</p> |
|--------|---|