

	Classwork	Homework
<b>Math</b>	Continuation of Lesson 5.8: Subtract Ones from 2-Digit Numbers with Regrouping MTB page 224 questions B & C	Have your child practice subtraction by using the following subtraction poem:  <p style="text-align: center;"><i>More on top? No need to stop! More on the floor? Go next door.... And get 10 more! Numbers the same? Zero's the game!</i></p>
	Continuation of Lesson 5.8: Subtract Ones from 2-Digit Numbers with Regrouping MTB page 225	Kindly bring the following materials for Tuesday's Activity (January 25): <ul style="list-style-type: none"> <li>• A4 grid paper</li> <li>• colored pencils</li> <li>• ruler</li> <li>• pencil</li> </ul> <b>Book-Based Homework</b> Do Math practice book page 89. Then take a picture and submit it as an attachment through Classwork tab "MPB page 89". <b>Digital Homework</b> Log into your e-Alpha account and do your homework Lesson 5.8.
	Activity	-----
	Lesson 5.10: Subtract Two 2-Digit Numbers with Regrouping MTB page 232	Log into your Google Classroom and from Classwork tab do "Assignment #7".

	Classwork	Homework
<b>Science</b>	Chapter 5 Lesson 1 Pages 233, 236	Note : Students should be ready for the upcoming Performance Task on 25 <sup>th</sup> January 2022 <u>Students will receive the details posted in their classwork .</u> To show students' understanding of the unit. They are requested to choose <b>one</b> of the environments and <b>make a model including living things and non-livings things and give a short oral presentation describing how the model shows the environment.</b> Students can use internet resources and plastic animals. Students are required to: <ol style="list-style-type: none"> <li>1- Build the model</li> <li>2- Answer these questions: <ul style="list-style-type: none"> <li>-What are living and nonliving things in the environment?</li> <li>-How can animals adapt themselves?</li> <li>-What helps animals survive and move?</li> </ul> </li> <li>3- Tell what are the materials used? Example: cardboard or shoe box glue, tape, soil, rocks, sand, toy animals, colors, paint, etc.</li> <li>4- Take a photo of your work and attach it to the performance task post.</li> </ol>
	Students will learn about the structure of the Earth Page 237	Enjoy watching and learning about Types of Landforms: <a href="https://youtu.be/LwNfvyCXh1k">https://youtu.be/LwNfvyCXh1k</a>
	Presentation of the Performance Task	Follow the link below to enjoy watching and learning about different kinds of landforms found on our beautiful Earth! (Video title: Exploring Landforms and Bodies of Water for Kids - FreeSchool) <a href="https://bit.ly/2qIDqbt">https://bit.ly/2qIDqbt</a>
	Presentation of the Performance Task	Do pages 234-235 and be ready to discuss in the next class.

	Branch	Classwork	Homework
English	Alpha Textbook	Plant Power Pop pgs. 202-208	-----
	Alpha Sidekick	<ul style="list-style-type: none"> <li>Comprehension questions pg.99</li> <li>Writing: Opinion Writing pgs. 96-97</li> </ul>	Do the writing homework which will be available on the Stream on Wednesday, January 26. The due date is Monday, January 31.
	Orientation	<b>Orientation Activity</b> Please bring the following materials on your first day of school <ul style="list-style-type: none"> <li>7*7 square different colored papers- about 5 (Girls)</li> <li>21*21 square different colored papers - about 5 (Boys)</li> <li>Scissors</li> <li>colored pencils</li> </ul>	-----

	Classwork	Homework
Arabic	الدرس 6 (إلى المدرسة) - قراءة الصفحة 37+36 من قبل التلاميذ حل صفحة 39	الدرس 6 (إلى المدرسة) 1- أرجو التدريب على معرفة الوقت باستخدام الساعة. 2- قراءة الصفحة 37+36 3- حفظ الكلمة وضدها: يذهب # يرجع يركب # ينزل
	- قراءة الصفحة 37+36 من قبل التلاميذ السؤال عن الكلمة وضدها: يذهب # يرجع يركب # ينزل شرح نوعا الجملة: اسمية وفعلية. الجملة الاسمية: هي التي تبدأ باسم، مثل: (ياسر يذهب إلى المدرسة). الجملة الفعلية: هي التي تبدأ بفعل، مثل: (يذهب ياسر إلى المدرسة).	- قراءة الصفحة 37+36 بشكل جيد للغد. - معرفة الوقت باستخدام الساعة. - حفظ الكلمة وضدها: يذهب # يرجع - يركب # ينزل حل س 11 صفحة 41 ليوم غد.
	قراءة الصفحة 37+36 من قبل التلاميذ - حل ص 41	- قراءة الصفحة 37+36 - حفظ الكلمة وضدها: يذهب # يرجع - يركب # ينزل - حفظ نشيد (المدرسة) ليوم غد.
	تسميع نشيد: (المدرسة) هي جنتي يا إخوتي فيها الأقي بغيتي أعدوا إليها ذاهباً ودفاتري بحقيبتني فيها غداء قلوبنا وبها ضياء الظلمة -قراءة الصفحة 37+36 من قبل التلاميذ إملاء الجملة التالية: (ياسر يَشْرَبُ عَصِيرًا.)	-التدريب على إملاء الجملة التالية ليوم غد الخميس. (ياسر يَشْرَبُ عَصِيرًا.) قراءة الصفحة 37+36 الدرس 6 (إلى المدرسة) قراءة الصفحة 37+36 ليوم الأحد.

	Classwork	Homework
Islamic	القرآن الكريم: حفظ سورة التين من آية 1 - 5	حفظ سورة التين من آية 1 - 5
	التوحيد: الوحدة الأولى: نبينا محمد صلى الله عليه وسلم الدرس الثاني: صفات الرسول صلى الله عليه وسلم	-----
	الفقه: الوحدة الخامسة: المحافظة على الممتلكات الدرس 12: المحافظة على الممتلكات العامة	-----
	تسميع سورة التين من آية 1 - 5	-----

Social Studies	Unit 1 Lesson 2: Living Together Pages 10, 11 <b>Note: Students should be ready for the upcoming Performance Task on January 31, 2022.</b> <u>Students will receive the details posted in their classwork.</u> We use natural resources to make things that we use every day. Did you know an eraser is made from a rubber tree? A pencil is made from the wood of a Cedar tree. Water and wind are natural resources too. We use water to drink, cook and clean. We use water to grow plants. Students are required to: 1- Make a poster and divide it into four parts. 2- Think of <b>four</b> natural resources. Draw or paste pictures of natural resources and write how people can use them. 3- Write and draw something that you can make using natural resources. 4- Give an oral presentation of 2 to 3 minutes to present their work.
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Computer	Assignment 7: Photo Editing Assignment 8: Add a Background, Photograph, and Pictures Assignment 9: Add Animation Effects <b>Homework:</b> Log into your Google Classroom and from Classwork tab do "Performance Task Assignment "to be submitted on <u>Sunday, February 6, 2022.</u>
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