

Date	Subject	Classwork	Homework
Sunday 3-4-2022	Math	Continuation of Lesson 8.1: Hour and Half Hour MTB page 383	-----
	Arabic	إملاء اختياري	-----
	Islamic	قرآن كريم : سورة الضحى من آية 1 - 5	حفظ سورة الضحى من آية 1 - 5 الرجاء إحضار المصحف
Date	Subject	Classwork	Homework
Monday 4-4-2022	Math	Continuation of Lesson 8.1: Hour and Half Hour MTB page 384	<b>Book-Based Homework</b> Do Math practice book pages 161 & 162. Then take a picture and submit it as an attachment through Classwork tab "MPB pages 161 & 162". <b>Digital Homework</b> Log into your eAlpha account and do your homework Lesson 8.1.
	Arabic	النص القرآني: الرسول صلى الله عليه وسلم قدوتي في الصدق + الفهم والاستيعاب صفحة 66 + 67 + 68 + 69	-----
	Islamic	التوحيد: الوحدة الأولى: نبينا محمد صلى الله عليه وسلم تابع الدرس الرابع: رسالة رسولنا محمد صلى الله عليه وسلم	-----
Date	Subject	Classwork	Homework
Tuesday 5-4-2022	Math	Lesson 8.2: Quarter Hour	-----
	Arabic	الأداء القرآني + أستخرج من النص صفحة 71 + 72 + تسميع نشيد (الدين المعاملة)	-----
	Islamic	الفقه: صفة الصلاة درس: السجود والرفع منه	-----
Date	Subject	Classwork	Homework
Wednesday 6-4-2022	Math	Continuation of Lesson 8.2: Quarter Hour	Log into your Google Classroom and from Classwork tab do "Assignment #4".
	Arabic	إملاء منسوخ + إملاء منظور صفحة 73 (تسميع النشيد)	-----
	Islamic	مراجعة لما سبق	-----
Date	Subject	Classwork	Homework
Thursday 7-4-2022	Math	Continuation of Lesson 8.2: Quarter Hour	<b>Book-Based Homework</b> Do Math practice book pages 163 & 164. Then take a picture and submit it as an attachment through Classwork tab "MPB pages 163 & 164". <b>Digital Homework</b> Log into your eAlpha account and do your homework Lesson 8.2.
	Arabic	أستخدم + أحول صفحة 74	-----
	Islamic	تسميع سورة الضحى من 1 - 5	-----

<b>Social Studies</b>	Unit 1 Lesson 5: Community Leaders Student Books pages 18 -19 Activity Books pages 15, 16
<b>Computer</b>	Assignment 2: About Where I Live Assignment 4: Insert a Picture on the Title Slide
<b>French</b>	Lecon 8 : OÙ es-tu? French Book (Français Plus Junior) page 30 On YouTube, learn French song (tête- épaules -genou et pieds).

	Branch	Classwork	Homework
English	Alpha Reading Textbook	"The King of Art and Music" pgs. 112-118	Revise the selection from the presentation.
	Alpha Sidekick	<ul style="list-style-type: none"> <li>Comprehension Questions pg. 51</li> <li>Craft and Structure : Comparing Information pgs. 54-55 Practice A</li> <li>Language: Capital Letters pgs. 58-59</li> </ul>	Revise the selection from the presentation.

	Classwork	Homework
Science	Preventing Weathering and Erosion Pages 296-297	Please follow the links below to watch videos on you tube to learn more about weathering and erosion. <ol style="list-style-type: none"> <li>What is Weathering? <a href="https://bit.ly/2LAZoy6">https://bit.ly/2LAZoy6</a></li> <li>Billy Blue Hair - What is Erosion? <a href="https://bit.ly/1u2pqzw">https://bit.ly/1u2pqzw</a></li> </ol>
	Lesson Review pages 302- 303	<b>Home Activity:</b> Human activity can increase erosion and impact land negatively. Soil is an important natural resource and erosion can wash away fertile topsoil. Together, think of ideas to slow down erosion. Write or draw and label your ideas .Be ready to share your ideas during the third period.
	Practice Book pages 31- 32	-----
	Earthquakes pages 312-313	<ul style="list-style-type: none"> <li>Do pages 316-317 in your Science book and take a photo of your work, upload it in classwork.</li> <li>Students who have eAlpha accounts, log into your account and do your homework.</li> </ul>
	Please prepare your child for the performance task on Thursday, April 7, 2022. In order to show students' understanding of the unit. They are requested to design and build a model of windbreak to reduce the effect of wind on a garden. Natural <b>windbreaks</b> include hedges, shrubs or trees, planted in single rows or in three or four staggered rows (for which you will clearly need a bigger space). Artificial versions include fences and walls. <b>These are the steps:</b> <ol style="list-style-type: none"> <li>Identify the problem: Answer these questions: What problem do you need to solve? What materials will you need to build your windbreak?</li> <li>Design and build a model. List the materials that you will use (Example: soil, plastic sheets, plastic pipes, wooden sticks, aluminum foil, tape, pipe cleaners, rocks, sandbag)</li> <li>Test the model. Put a fan 2 to 3 meters away. Point it to you model and check whether it helped prevent wind from eroding the soil or not.</li> <li>Take a photo of your work and attach it to the performance task post.</li> </ol> <b>Note:</b> You can refer to these videos. <a href="https://www.youtube.com/watch?v=ef_TS19TRQg">https://www.youtube.com/watch?v=ef_TS19TRQg</a> <a href="https://www.youtube.com/watch?v=PUQRyqAaBko">https://www.youtube.com/watch?v=PUQRyqAaBko</a>	